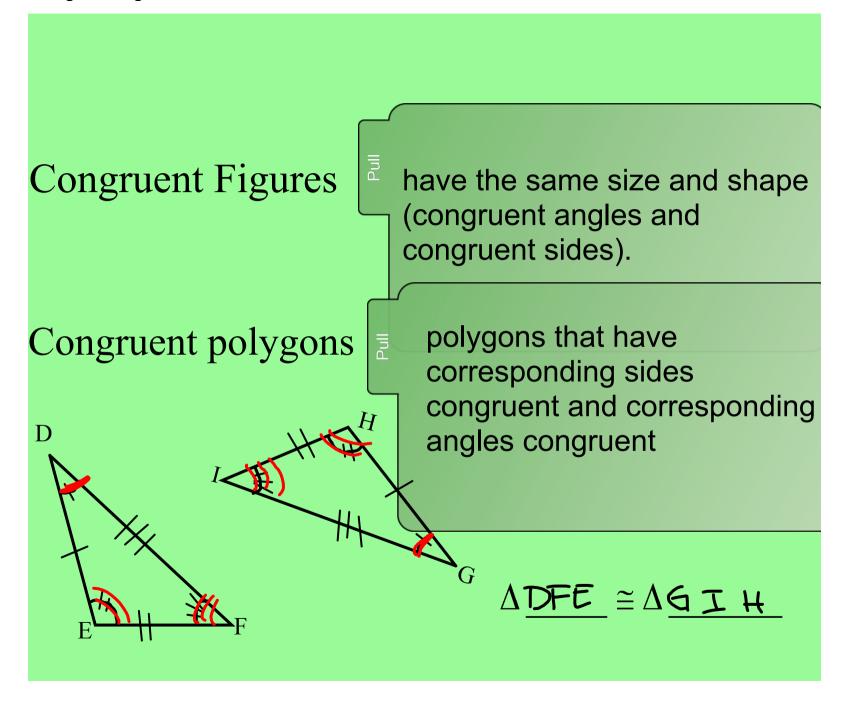
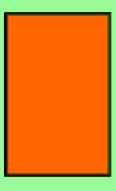
Geometry Ch. 4 Handout 4.1 Congruent Figures



Key Concepts

- 1. Congruent figures have the same size and shape.
- 2. You might have to rotate or reflect a figure to test for congruency.
- 3. This is the mathematical symbol for congruent \cong .

Are the figures congruent?



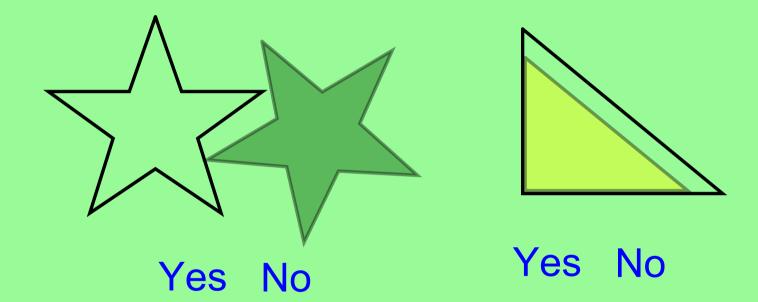


Yes No

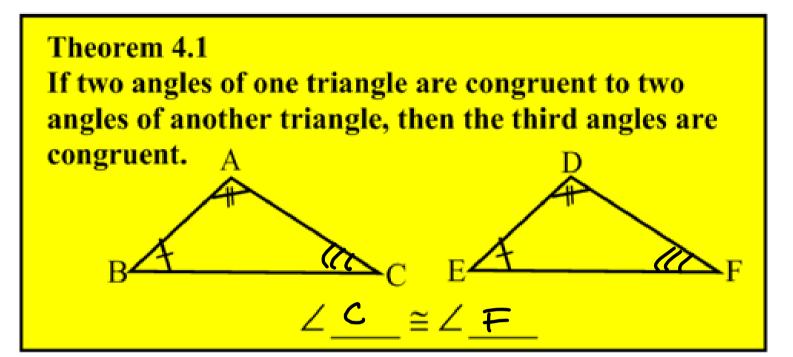
Yes No

You can tell if figures are congruent by placing one over the other to see if they are the same shape and size.

Are the figures congruent?



You can tell if figures are congruent by placing one over the other to see if they are the same shape and size.



*order in writing congruent triangles is important



 $\overline{BC} \cong \Delta \overline{QTJ}$. List the congruent corresponding parts.

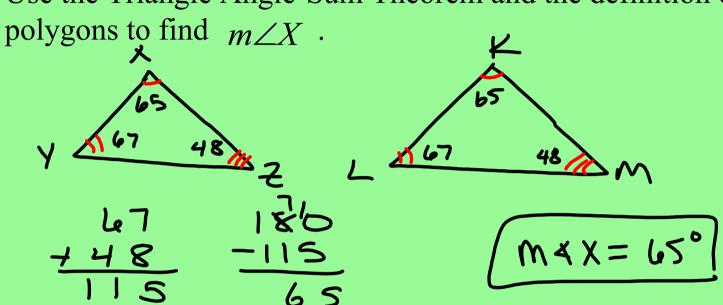


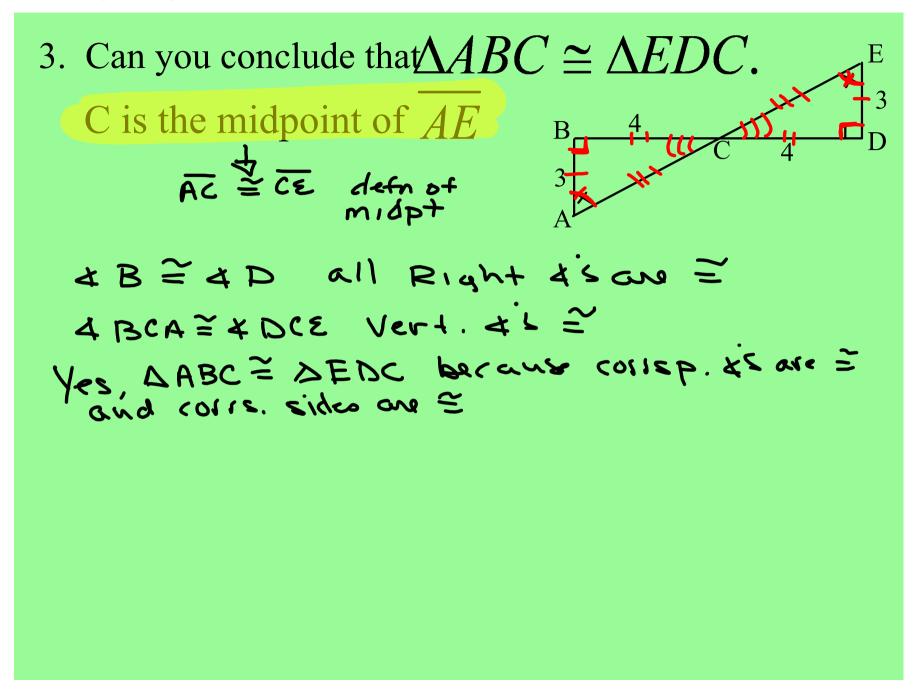


Corresponding &'s Corresponding Sides

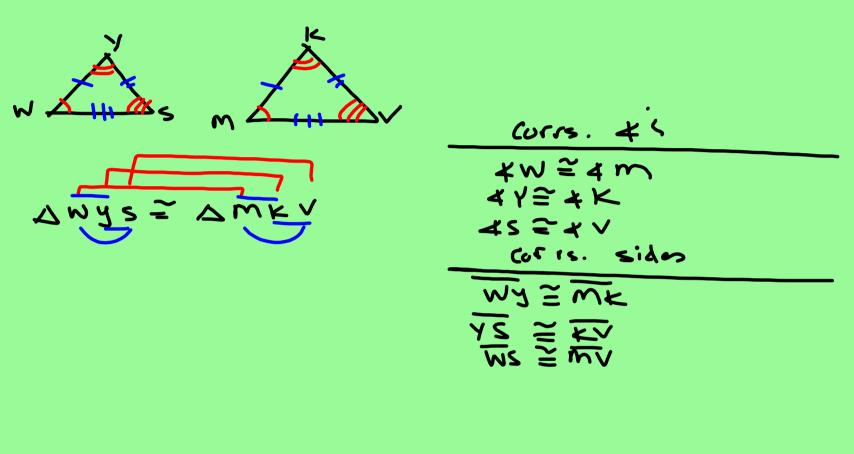
$$AA \cong AB$$
 $AB \cong AT$
 $AB \cong AT$
 $AC \cong AT$
 $AC \cong AT$

2. $\Delta XYZ \cong \Delta KLM$, $m \angle Y = 67$ and $m \angle M = 48$. Find $m \angle X$. Use the Triangle Angle-Sum Theorem and the definition of congruent



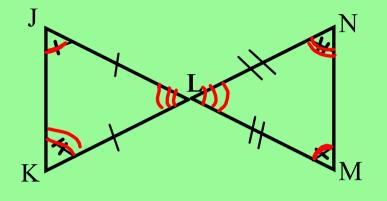


4. $\Delta WYS \cong \Delta MKV$. List the congruent corresponding parts.



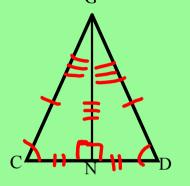
5. It is given that $\Delta WYS \cong \Delta MKV$. If $m \angle Y = 35$, what is $m \angle K$?

6. Can you conclude that $\Delta JKL \cong \Delta MNL$? Justify your answer.



No, can not prove D's = because you Cannot prove corrs. Sides = 7. Given: $\overline{CG} \cong \overline{DG}, \overline{CN} \cong \overline{DN}, \angle C \cong \angle D, \overline{GN} \perp \overline{CD}$

Prove: $\triangle CNG \cong \triangle DNG$



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40 = 40; GN T CD (1) CP = DO'CN = DN'

- 2 M4 GNC = 90 M4 GND = 90
- 3 M4GNC=M4GND
- (A) ACGN=4DGN
- GIN = GN
- © DCNG = DDNG

Reasons

- O Given
- 3) defor of I lines
- 3) subst prop =
- THE 2 x's of ID= to 2 x's
 of another Atron 300 45 =
- Si Reflexive prop =
 - (b) Defn. of ≥ is

8. Given: $\angle A \cong \angle D$, $\angle E \cong \angle C$, $\overline{AE} \cong \overline{DC}$, $\overline{EB} \cong \overline{CB}$, $\overline{BA} \cong \overline{BD}$ Prove: $\triangle AEB \cong \triangle DCB$

Statements

Reasons

O * A * * D * * E * * C * A E * E * D * D * C * IVEN

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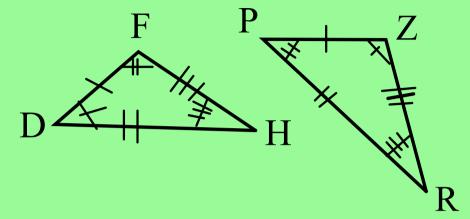
In exercises 9 and 10, quadrilateral WASH \cong quadrilateral NOTE.

9. List the congruent corresponding parts.

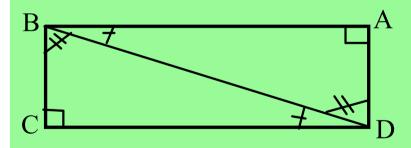
Corrs. 4	loves sides
4w~4N	WA = NO
4 A = 40	AS = OT
ds=24T	SH= TE
4 4 = 4 5	NH = NE

10. $m\angle O = m\angle T = 90$ and $m\angle H = 36$. Find $m\angle N$.

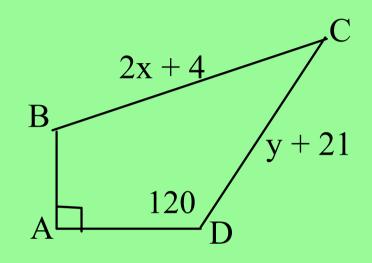
11. Write a statement of triangle congruence.

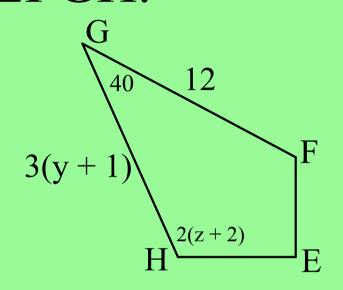


12. Write a statement of triangle congruence.



13. ABCD \cong EFGH.





A) Find x.

B) Find y.

C) Find z.

D)
$$m \angle E =$$

F)
$$m \angle B =$$