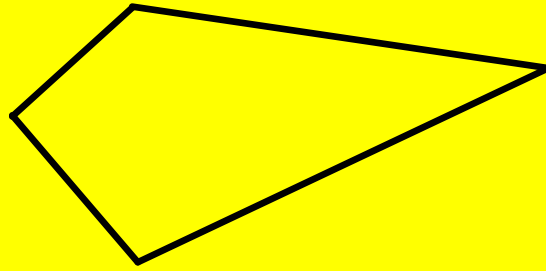


Geometry

Ch. 6 Handout 6.1

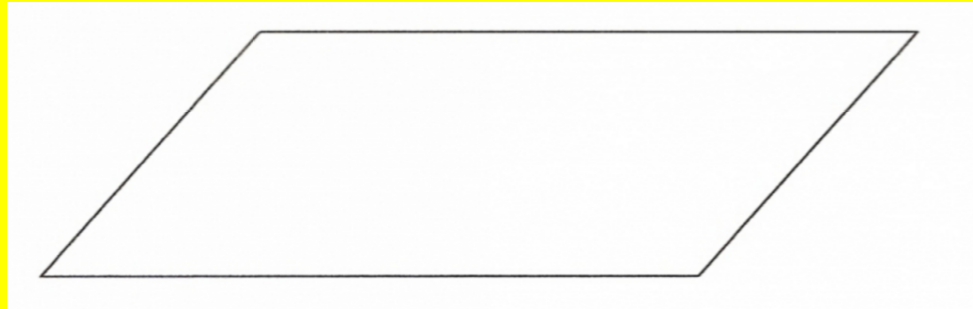
Classifying Quadrilaterals

Quadrilateral -- a four sided figure

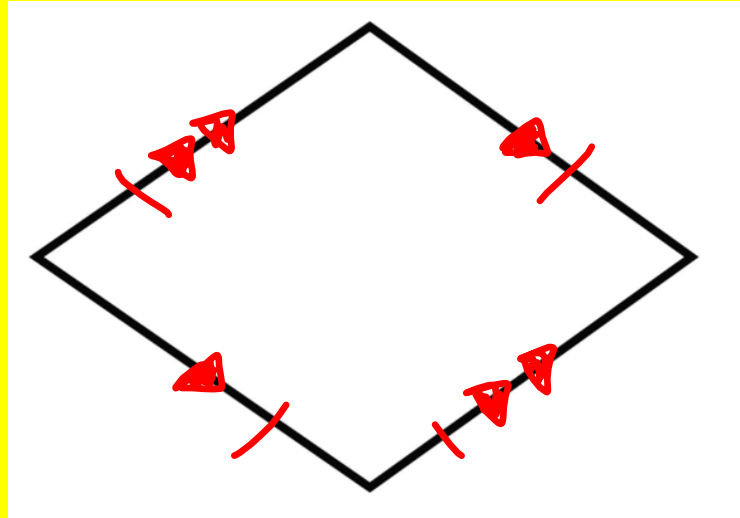


Special Quadrilaterals

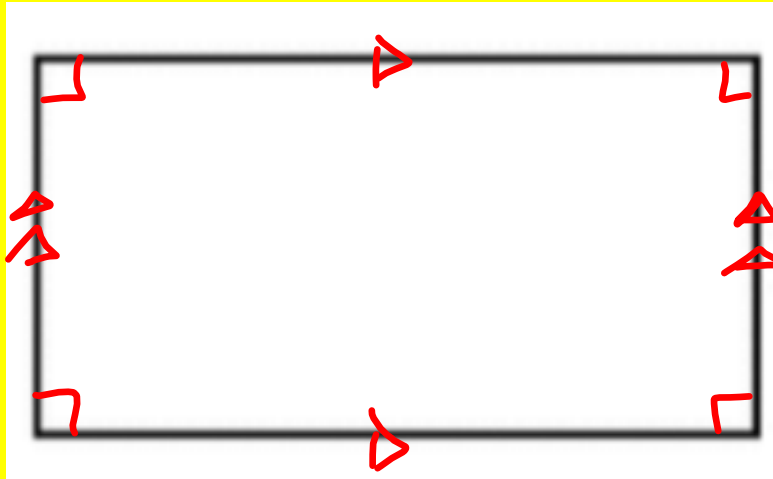
A **parallelogram** is a quadrilateral with both pairs of opposite sides parallel.



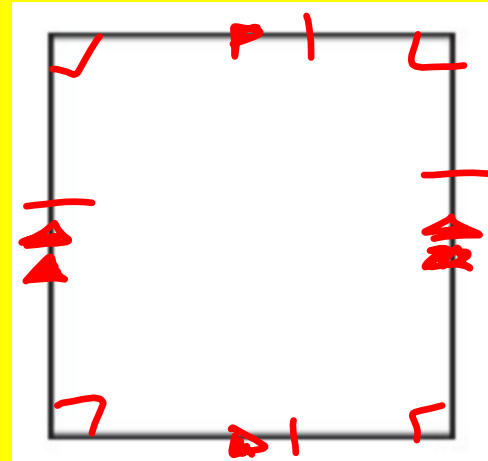
A **rhombus** is a parallelogram with four congruent sides.



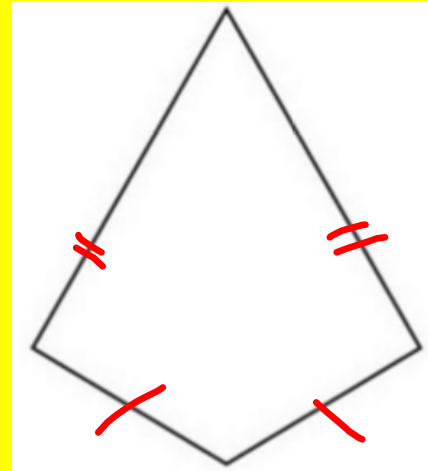
A **rectangle** is a parallelogram with four right angles.



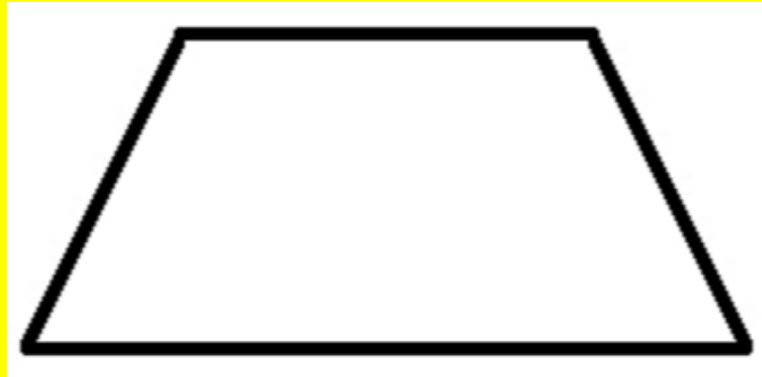
A **square** is a parallelogram with four congruent sides and four right angles.



A **kite** is a quadrilateral with two pairs of adjacent sides congruent and no opposite sides congruent.



A **trapezoid** is a quadrilateral with exactly one pair of parallel sides. The **isosceles trapezoid** at the right is a trapezoid whose nonparallel opposite sides are congruent.



1. Classify by Coordinate Method: Determine the most precise name for the quadrilateral with vertices $Q(-4, 4)$, $B(-2, 9)$, $H(8, 9)$, and $A(10, 4)$. Graph quadrilateral QBHA.

Slope

$$m \text{ of } BH = 0 \quad * \text{ parallel lines}$$

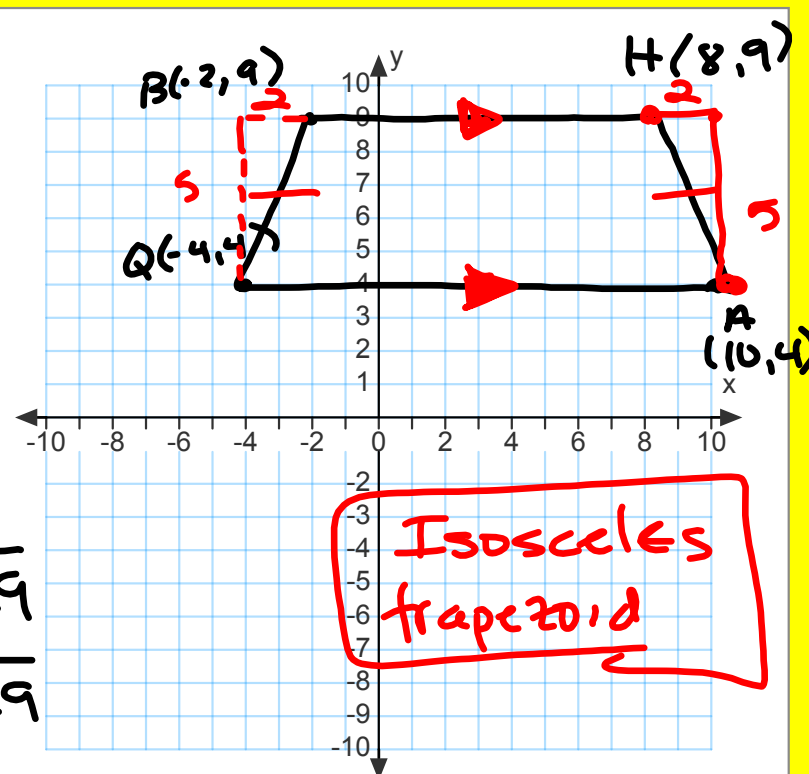
$$m \text{ of } HA = -\frac{5}{2} \quad m \text{ are equal}$$

$$m \text{ of } QA = 0 \quad *$$

$$m \text{ of } QB = \frac{5}{2}$$

$$QB = \sqrt{(-2 - (-4))^2 + (9 - 4)^2} = \sqrt{29}$$

$$AH = \sqrt{(8 - 10)^2 + (9 - 4)^2} = \sqrt{29}$$



2. Using the properties of special quadrilaterals:

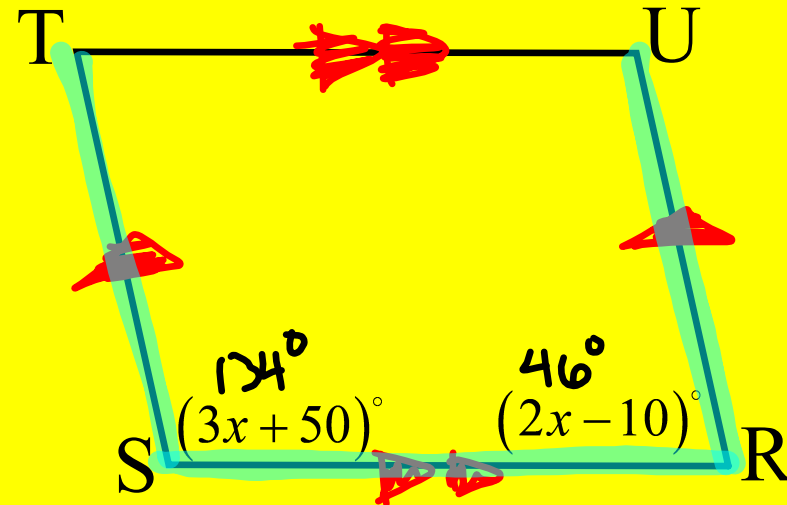
In parallelogram RSTU, $m\angle R = 2x - 10$ and $m\angle S = 3x + 50$.
Find x.

$$3x + 50 + 2x - 10 = 180$$

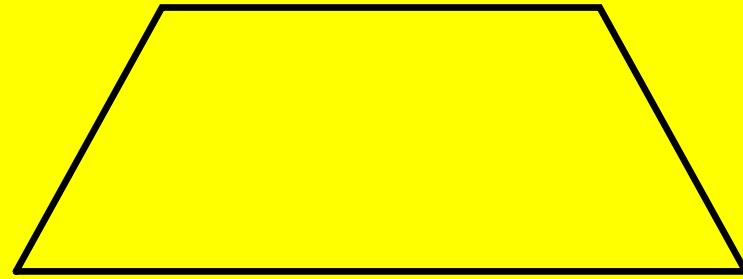
$$5x + 40 = 180$$

$$5x = 140$$

$$\boxed{x = 28}$$

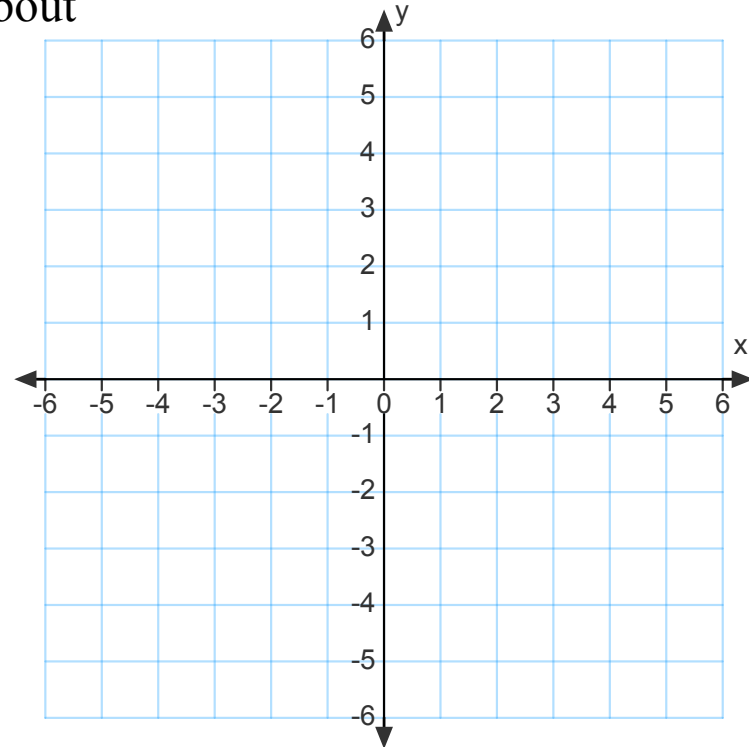


3. Judging by appearance, classify ABCD in as many ways as possible.



Trapezoid

4. a) Graph quadrilateral ABCD with vertices $A(-3, 3)$, $B(2, 4)$, $C(3, -1)$, and $D(-2, -2)$.
b) Classify ABCD in as many ways as possible.
c) Which name gives the most information about ABCD? Explain.



B

C

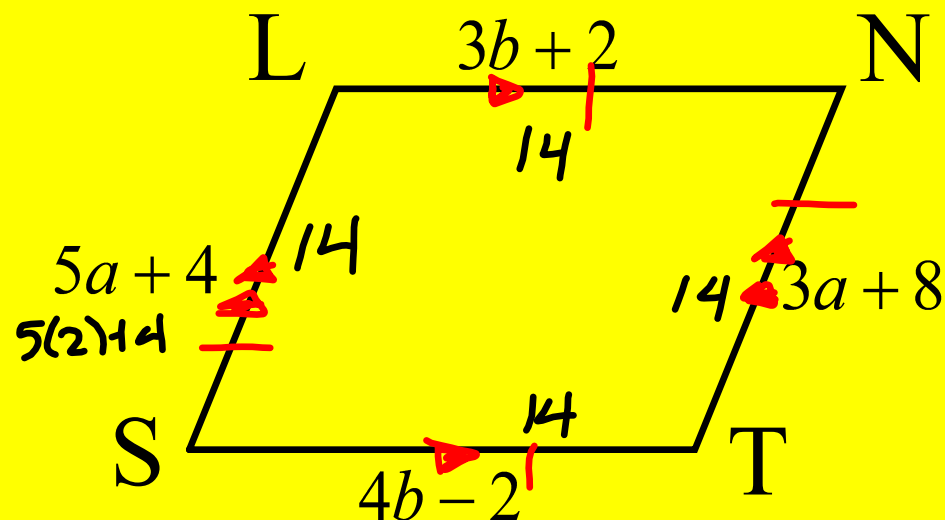
5. Find the values of the variables in the rhombus. Then find the lengths of the sides.

$$\begin{array}{r} 5a + 4 = 3a + 8 \\ -3a \quad -3a \end{array}$$

$$\begin{array}{r} 2a + 4 = 8 \\ -4 \quad -4 \end{array}$$

$$2a = 4$$

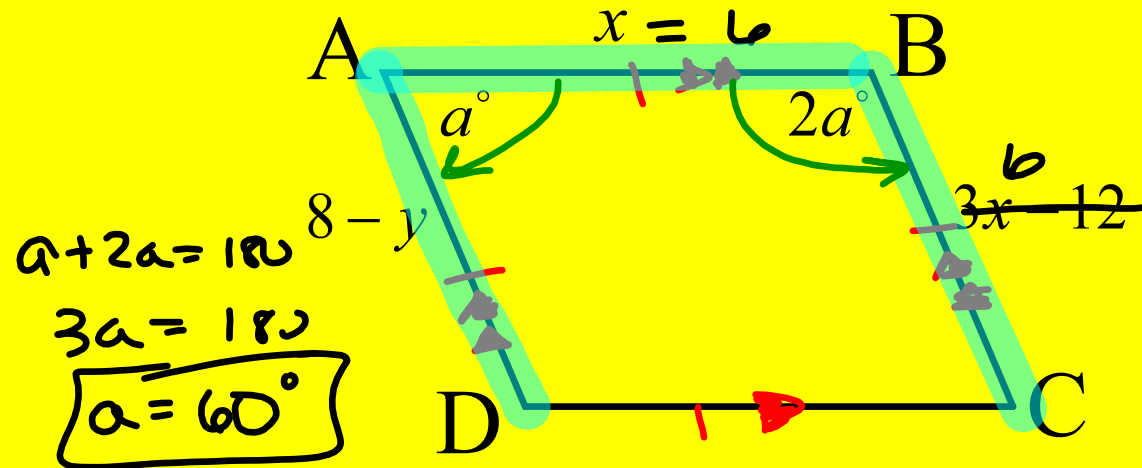
$$a = 2$$



6. Find the values of the variables in the rhombus below.

$$\begin{aligned} x &= 3x - 12 \\ -3x &\quad -3x \\ -2x &= -12 \\ \boxed{x &= 6} \end{aligned}$$

$$\begin{aligned} 8 - y &= 6 \\ -y &= -2 \\ \boxed{y &= 2} \end{aligned}$$



$$\begin{aligned} a + 2a &= 180 \\ 3a &= 180 \\ \boxed{a &= 60^\circ} \end{aligned}$$

Assignment:

pgs 308-311 (1-14, 16, 19-26, 36-41)

